

Burleson Independent School District
Pauline G. Hughes Middle School
2017-2018 Goals/Performance Objectives



Mission Statement

Hughes Inspires Success.

Vision

The vision of Hughes Middle School is to be a high-performing school where students are continuously engaged in relevant activities that empower, inspire, nurture and guide all learners to become productive citizens in a dynamic, global society.

Motto

Learning, Collaboration, Results

- We believe in setting high expectations for all.
- We believe in cultivating and sustaining intellectual curiosity.
- We believe each student's voice is important in the decisions made about their education.
- We believe families matter and deserve the opportunity to be heard and considered.
- We believe in the intentional development of student character and interpersonal skills.
- We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.
- We believe in recognizing and nurturing each individual's strengths and talents.
- We believe in providing students with choices to increase engagement and ownership of their learning.
- We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.
- We believe that fun is an integral part of the learning process.
- We believe growth occurs through challenge.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Hughes Middle will increase by at least 10 percentage points the number of students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: Hughes will increase by at least 10 percentage points the number of 6-8 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: Hughes will meet the system safeguards achieving 65% of students "Approaching Grade Level" on STAAR for the LEP, Special Education, African American and Economically Disadvantaged student groups.

Performance Objective 2: Hughes will increase opportunities for telescoping students to higher grade levels based upon specific criteria.

Performance Objective 3: Hughes will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of Hughes professional development will be aligned to the district's Collective Commitments and state and federal requirements.

Performance Objective 2: Hughes will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: Hughes will increase by 10% the number of students who successfully enroll in and complete Pre-Advanced Placement (PAP) and Advanced Placement (AP) coursework with a particular focus on increasing the enrollment of under-represented student groups.

Performance Objective 2: Hughes will ensure that 100% of BISD students, teachers, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: Hughes will create programs of choice to offer students a chance to explore advanced academic interests while staying in the traditional school.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: Hughes will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: Hughes will follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: Hughes will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: Hughes will decrease the number of students who drop out from Hughes.

Performance Objective 5: Hughes will follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.